The African e-Journals Project has digitized full text of articles of eleven social science and humanities journals. This item is from the digital archive maintained by Michigan State University Library. Find more at: http://digital.lib.msu.edu/projects/africanjournals/

Available through a partnership with

Scroll down to read the article.
Articles

Competing interpretations: Charles Mungoshi's 'The accident' .............................................. P. Alden

The Roman Catholic Church and the kurova guva ritual in Zimbabwe ........................................ P. Gundani

From dirt tracks to modern highways: Towards a history of roads and road transportation in colonial Zimbabwe, 1890 to World War II ........................................ A. S. Mlambo

Politics and ideology in human settlement: Getting settled in the Sikomena area of Chief Dobola .......... V. Dzingirai

Research Report

Sexual harassment in Zimbabwe's institutions of higher education ................................................. F. Zindi

Book Reviews
CONTENTS Volume 21, No. ii, 1994

Competing interpretations: Charles Mungoshi’s ‘The accident’ ..................................................P. Alden 107

The Roman Catholic Church and the kurova guva ritual in Zimbabwe ........................................P. Gundani 123

From dirt tracks to modern highways: Towards a history of roads and road transportation in colonial Zimbabwe, 1890 to World War II .......... A. S. Mlambo 147

Politics and ideology in human settlement: Getting settled in the Sikomena area of Chief Dobola...........V. Dzingirai 167

RESEARCH REPORT
Sexual harassment in Zimbabwe’s institutions of higher education ....................................................F. Zindi 177

BOOK REVIEWS ......................................................... 187
The publication of *Zambezia*, the bi-annual journal of the University of Zimbabwe, has been made possible by the generous support of the Publications Committee of the University. The main focus of the journal is Zimbabwe and the surrounding region but special articles of a more general interest are also published. Monograph Supplements to *Zambezia* cover the main disciplines of the University, and do not necessarily have the same regional focus as *Zambezia* itself.

**ORDERS**
Standing orders for *Zambezia* are welcomed; please apply to

University of Zimbabwe Publications
P.O. Box MP 203
Mount Pleasant
Harare
Zimbabwe

A complete catalogue of titles published by University of Zimbabwe Publications may be obtained free of charge on application to the above address.
NOTES TO CONTRIBUTORS
Articles of up to 8,000 words, as well as shorter reports and correspondence to the editor, are welcomed. Two copies of the manuscript and another captured on disk should be submitted to

The Editor: Zambezia
University of Zimbabwe Publications
P.O. Box MP 203
Mount Pleasant
Harare
Zimbabwe

REFERENCING
Footnotes are preferred, but referencing by authors, dates and bibliography is acceptable where this is the norm in the relevant discipline. Page references should always be given unless the reference is to a whole book or article.

In either case, full bibliographic information about the source must be given, including:

• In the case of books: surname and initials of the author(s); title of book; place (city/town) of publication; name of publisher; date of publication; edition (if applicable).
• In the case of a collected work: surname and initials of the author(s) of a contribution referred to; title of the contribution; surname and initials of the editor(s); title of book; place (city/town) of publication; name of publisher; date of publication; edition (if applicable); first and last page numbers of the contribution.
• In the case of a journal article: surname and initials of the author(s) of the article; title of the article; title of the journal; date (year) of publication; volume number; issue number (unless the volume is consecutively paginated); first and last page numbers of the article.

In cases of doubt, it is always preferable to give too much information rather than too little.